

**Chemistry Bev Howe**

**Week 35 May 1 – May 5**

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|  | **Monday** | **Tuesday** | | | **Wednesday** | **Thursday** | **Friday** |  |  |
| **Objective(S)**  (wHAT DO i WANT sTUDENTS TO knOW/) | To write chemical equations in word form.  To balance chemical equations. | To write chemical equations in word form.  To identify the different kinds of chemical reactions. | | | To identify the different kinds of chemical reactions. | To identify the different kinds of chemical reactions and balance equations | To check student understanding of chemical equations and identifying the different kinds |  |  |
| **InTRUCTIONAL mETHODS**  (hOW AM i GOING TO inSTRUCT/) | Review and correct worksheet over balancing equations.  Show examples of how to write chemical equations from word equations. | Review word equations before quiz.  Discussion of the 5 different kinds of chemical reactions with examples. | | | Discussion of the 5 different kinds of chemical reactions with examples. | Review over balancing equations and identifying the different kinds of reactions. | Review chemical equations, balancing chemical equations and determine the different types |  |  |
| **AsSESSMENT**  How will I assess Learning | Quiz Balancing Chemical Equations  Practice writing word equations. | Quiz Writing word equations. | | | Worksheet over balancing equations and identifying the different kinds of chemical reactions. | Quiz chemical reactions and balancing equations. | Review questions and equations as practice for the test. |  |  |
| **CLOSURE** | Quiz writing word equations on Tuesday. |  | | | Quiz balancing equations and identifying the different kinds of reactions |  | Chapter 11 Test on Monday |  |  |